



Family Guide to Student Growth Percentile (SGP)

What is the Student Growth Percentile that appears on my child's PARCC report?

The Student Growth Percentile (SGP) on your child's 2016 [PARCC score report](#) describes your child's learning over time compared with his or her peers. Your child's peers, for SGP purposes, are students who had similar scores on the previous PARCC tests. An SGP is a number between 1 (*least* growth) and 99 (*most* growth). If, for example, your child has an SGP of 80, we can say your child showed more growth than 80 percent of his or her academic peers.



SGP below 35	Your child may be losing ground compared with his or her academic peers. You may want to talk to your child's teacher or principal to ensure that your child is making appropriate progress.
SGP between 35 and 65	Your child is making average progress compared with his or her academic peers. You may want to talk to your child's teacher or principal to ensure that your child is on track to meet the learning expectations for his or her grade level.
SGP above 65	Your child is making progress and is on track to meet the learning expectations for his or her grade level.

Why is the Student Growth Percentile (SGP) important?

An SGP allows us to measure the progress your child is making in school in English Language Arts and Mathematics. Along with other indicators such as test scores and course grades, SGPs provide additional information about your child's most recent academic performance – where your child is now in relation to grade-level learning expectations – as well as the progress your child is making over time.

My child has a low Student Growth Percentile (SGP); what should I do next?

Have a conversation with your child's teacher or principal. Be sure to consider all aspects of your child's performance – such as other test scores, classroom performance, and teacher observations – along *with* SGPs when you discuss with your child's teachers the best way to support or accelerate your child's academic performance. When speaking with teachers about your child's learning progress, questions you may want to ask during these conversations include:

- ✓ *Did my child make adequate progress and meet the learning expectations for his or her grade last year in English Language Arts and math, or is my child losing ground?*
- ✓ *What steps can we take to help my child catch up this year?*

For more information on the Rhode Island Growth Model, please visit www.ride.ri.gov/RIGM.

For additional information and other resources on how to interpret your child's PARCC results, see <http://understandthescore.org/>.